Learning Target: Understand how to use inference thinking in reading and other applications.

1. Review the posted learning targets and lesson assessment.
2. Teacher shows a video clip (ex. Simon the Cat:
    http://www.youtube.com/watch?v=4rb8aOzy9t4).
3. At the end of the clip, students talk in 2's or 3's summarizing the story, and then guessing as to what happens next in the story. They will write a short paragraph or draw a picture of the next scene.
4. As groups share their thinking, the teacher connects their ideas with the concept of Inferences.
5. Students read a variety of scenarios and make inferences as to the answer. Some topics are mystery who dunnits and sports or social problem situations. There are 2 forms of the Scenario task sheet, which the teacher assigns to students based on previous reading assessments and work on story problems.
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6. When papers are completed, students group in 2's or 3's to review and discuss the answer guide.
7. The teacher reviews the concept using student responses. Additional questions are asked such as:
    --Who might the cat's personality remind you of? Why?
    --What season is the video setting? What clues shape your thinking?
8. Students choose from 3 options to demonstrate their understanding of inference making. They make their own version of scenarios using any topic or genre. The scenario can be written, picture (captioned), or photo (captioned). The teacher provides clear criteria for all students to be successful.
    **Student Choices with Learning Profile